

**CURRICULUM AND INSTRUCTION**  
**List of Selected Faculty Publications**  
**2007**

**1. Authored Books and Monographs:**

Baker	Baker, S.B., & Gerler, E.R., Jr. (2008) <i>School counseling for the twenty-first century</i> (5 <sup>th</sup> ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. 420pp. Also an instructor's manual (100 pp.) and a Web site.
Baker	Baker, S.B., & Gerler, E.R., Jr. (in press) <i>School counseling for the twenty-first century</i> (4 <sup>th</sup> ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. (translated from English to Korean) (593 pp).
Beal	Beal, C., Bolick, C., Martorella, P. (in press). <i>Teaching Social Studies in Middle and Secondary Schools</i> . Upper Saddle River, NJ: Merrill, Prentice Hall. 5 <sup>th</sup> ed.
Cullinan	Cullinan, D. (2007). <i>Students with emotional and behavioral disorders: An introduction for teachers and other helping professionals</i> (2 <sup>nd</sup> ed.). Columbus: Prentice Hall Merrill.
Fox	Fox, B. J. (2008). <i>Word identification strategies: Building phonics into a classroom reading program</i> (4 <sup>th</sup> ed.). Columbus, OHP: Merrill-Prentice Hall
Fox	Fox, B. J. (2008). <i>100 strategies for developing readers</i> (2 <sup>nd</sup> ed.). Columbus, OH: Pearson Prentice-Hall.
Gerler	Baker, S. B. & Gerler, E. R. (2008) <i>School counseling for the twenty-first century</i> . Upper Saddle River, NJ: Prentice Hall. (5 <sup>th</sup> edition) [This book has an affiliated Internet site, titled the School Counseling Activities Network for the 21 <sup>st</sup> Century ( <a href="http://www.scan21st.com">www.scan21st.com</a> ).
Gerler	Baker, S. B. & Gerler, E. R. (2007). <i>School counseling for the twenty-first century</i> . Seoul, Korea: Kyoyook Kwahaksa Publisher. (Korean translation).
Lee	Lee, J. K. (2007). <i>Elementary social studies</i> . New York: John Wiley & Sons, Inc.
Lee	Niess, M., Lee, J. K., and Kajder, S. (2007). New York: <i>Guiding learning WITH technology</i> . John Wiley & Sons, Inc.
Nassar-MacMillan	Nassar-MacMillan, S. C. (in press). <i>Counseling Arab Americans</i> . Boston: Houghton-Mifflin/Lahaska Press. [Lahaska Press has just been sold to Cengage Learning – Formerly Thompson/Brooks Cole].
Osborne, J.	Osborne, J. W. (2007). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Saborine	Saborine, E. J., & deBettencourt, L. U. (in press). <i>Teaching students with mild and high incidence disabilities at the secondary level</i> (3 <sup>rd</sup> ed.). Englewood Cliffs, NJ: Prentice Hall-Pearson.
Ting	Ting, S. R. (in press). <i>Structured groups for non-traditional college students</i> . Lanham, MD: University Press of America.

**2. Articles in Refereed Journals:**

Baker	Taylor, J. G., & Baker, S. B. (2007). Psychosocial and moral development of PTSD diagnosed combat veterans. <i>Journal of Counseling and Development</i> , 85, 364-369.
DeCuir-Gunby	DeCuir-Gunby, J. T. (2007). Negotiating Identity in a Bubble: The Experiences of African American High School Students at Wells Academy. <i>Equity &amp; Excellence in Education</i> , 40(1), 26-35.
DeCuir-Gunby	DeCuir-Gunby, J. T. (in press). Racial identity development in African American adolescents: A critical review of the literature, <i>Review of Educational Research</i> .
DeCuir-Gunby	DeCuir-Gunby, J. T., Aultman, L. P., & Schutz, P. A. (in press). Investigating transactions among approach/avoidance motives, emotions and emotional regulation during testing. <i>Journal of Experimental</i>

	<i>Education.</i>
DeCuir-Gunby	Taliaferro, J. D. & DeCuir-Gunby, J. T. (in press). African American educators' perspectives on the advanced placement opportunity gap. <i>Urban Review</i> .
DeCuir-Gunby	Schutz, P. A., Benson, J., & DeCuir-Gunby, J. T. (in press). Achievement goals, emotional regulation during testing, and test emotions: Analyzing interrelationships and evaluating the construct validity of the ERT Scale. <i>Anxiety, Stress, and Coping</i> .
Gerler	Gerler, E. R. (2007). More approaches to understanding school violence. <i>Journal of School Violence</i> , 6 (1), 1-2.
Gerler	Gerler, E. R. (2007). The safe schools/healthy students' initiative: Outcomes and research. <i>Journal of School Violence</i> , 6 (2), 1-2.
Gerler	Gerler, E. R. (2007). What the Amish taught us. <i>Journal of School Violence</i> , 6 (3), 1-2.
Gerler	Gerler, E. R. (2007). Internet Site. <i>Journal of School Violence</i> , 6 (4), 1-2.
Gerler	Gerler, E. R. (in press). The violence in children's lives. <i>Journal of School Violence</i> , 7 (1).
Gerler	Gerler, E. R. (in press). Bullying. <i>Journal of School Violence</i> , 7 (2).
Gerler	Gerler, E. R. (in press). School violence research from the Middle East. <i>Journal of School Violence</i> , 7 (3).
Gerler	Gerler, E. R. (in press). Safety and learning. <i>Journal of School Violence</i> , 7 (4).
Gerler	Zyromski, B., Bryant, A., Deese, B. D., & Gerler, E. R. (Invited Manuscript). Succeeding in School: A Qualitative Study of American Indian Students' Use of an Online Intervention. <i>Professional School Counseling</i> .
Gerler	Baker, S. B., Grimmert, M. A., Cannon, S. M., Ting, S. R., Nassar-McMillan, S. C., Gerler, E. R., Maxwell, M., & Edwards-Joseph, A. (Submitted manuscript). Preparing entry level counselors for advocacy, leadership, and collaboration. <i>Counselor Education and Supervision</i> .
Grimmett	Haskett, M., Smith Scott, S., Nears, K., & Grimmert, M. (in press). Lessons from Katrina: Disaster mental health services in the gulf coast region. <i>Professional Psychology: Research and Practice</i> .
Grimmett	Grimmett, M., & Paisley, P. (in press). A preliminary investigation of school counselor beliefs regarding important educational issues. <i>The Journal of Humanistic Counseling, Education, and Development</i> .
Holcomb	Holcomb, L. B., Brown, S. W., & Lima, C. O. (in press) Assessing the impact of a performance-based assessment on educators' technology self-efficacy measures. <i>International Journal of Instructional</i> .
Holcomb	Holcomb, L. B., Castek, J., & Johnson, P. R. (2007). Unlocking the potentials of K-12 classroom websites to enhance learning. <i>The New England Reading Association Journal</i> , 43 (1), 36-43.
Nassar-MacMillan	Hakim-Larson, J., Kamoo, R., Nassar-MacMillan, S.C., & Porcerelli, J. H. (2007). Counseling Arab and Chaldean American Families. <i>Journal of Mental Health Counseling</i> , 29, 301-321.
Nassar-MacMillan	Jamil, H., Nassar-MacMillan, S. C., & Lambert, R. G. (2007). Immigration and Attendant Psychological Sequelae: A Comparison of Three Waves of Iraqi Immigrants. <i>Journal of Orthopsychiatry</i> , 77, 199-205.
Nassar-MacMillan	Jamil, H., Nassar-MacMillan, S. C., Lambert, R.G., & Hammad, A. (2007). Medical complaints of Iraqi American People Before and After the 1991 Gulf War. <i>Ethnicity &amp; Disease</i> , 17[suppl 3], S3-77-S3-78.
Nietfeld	Cao, L., & Nietfeld, J. L. (2007). Examining the multiplicative relations among achievement goals, strategy use, and class performance in educational psychology. <i>Teaching Educational Psychology</i> , 2, 1-20.
Nietfeld	Nietfeld, J. L., Finney, S. J., Schraw, G., & McCrudden, M. T. (2007). A test of theoretical models that account for information processing demands. <i>Contemporary Educational Psychology</i> , 32, 499-515.

Nietfeld	Cao, L., & Nietfeld, J. L. (2007). College students' metacognitive awareness of difficulties in learning the class content does not automatically lead to adjustment of study strategies. <i>Australian Journal of Educational and Developmental Psychology</i> , 7, 31-46.
Oliver	Oliver, K. M. (2008). A comparison of Web-based concept mapping tasks for alternative assessment in distance teacher education. <i>Journal of Computing in Teacher Education</i> , 24 (3), 63-70.
Oliver	Oliver, K. M., & Moore, J. (2008). Faculty recommendations for Web tools: Implications for course management systems. <i>Journal of Computing in Higher Education</i> , 19 (2), 1-22.
Oliver	Oliver, K. M. (2007). Design and development of a faculty technology practices directory. <i>Educause Quarterly</i> , 30 (4), 38-47.
Oliver	Oliver, K. M. (2007). Leveraging Web 2.0 in the redesign of a graduate-level technology integration course. <i>Tech Trends</i> , 51 (5), 55-61.
Osborne, J.	Osborne, J. W., Overbay, A., & Vasu, E. S. (2007). Designing grant proposals and evaluation plans in the age of No Child Left Behind. <i>Journal of the American Association of Grants Professionals</i> , 5 (1), 11-22.
Osborne, J.	Osborne, J. W. (2007). Linking Stereotype Threat and Anxiety. <i>Educational Psychology</i> , 27 (1) 135-154.
Osborne, J.	Osborne, J. W. (in press, expected 2008). Sweating the Small Stuff in Educational Psychology: How trends in effect size and power reporting failed to change from 1969 to 1999, and what that means for the future of changing practices. <i>Educational Psychology</i> .
Osborne, J.	Corbell, K., Osborne, J. W., & Grable, L. (in press). Examining the Performance Standards for Inservice Teachers: A Confirmatory Factor Analysis of the Assessment of Teachers' NETS-T Expertise. <i>Computers in the Schools</i> , expected 2008.
Osborne, S.	Strickland, D. C., McAllister, D., Coles, C. D., & Osborne, S. (2007). An evolution of virtual reality training designs for children with autism and fetal alcohol spectrum disorders. <i>Topics in Language Disorders</i> , 27, 222-237.
Pope	O'Connor, K., Atkinson, T., Matuscich, H., Greene, C., Pope, C., and Good, A. (2006-07). Voices in videoconferencing: Technology integration in teacher education courses. <i>Journal of Computing in Teacher Education</i> (23), 2, 45-52.
Reiman	Johnson, L. E., & Reiman, A. J. (2007). Beginning teacher disposition: Examining the moral/ethical domain. <i>Teaching and Teacher Education</i> , 23 (5), 676-687.
Spires	Spires, H., Lee, J., Turner, K., & Johnson, J. (2008, in press). Having our say: Middle grades students' perspectives on school, technologies, and academic engagement. <i>Journal of Research in Technology in Education</i> . (40) 4.
Spires	Spires, H., Lee, J., & Lester, J. (2008). The 21 <sup>st</sup> century learner and games-based learning. <i>Meridian</i> .
Ting	Ting, S. R. (in press). A preliminary study on the effectiveness of the Chinese Career Key Outline. <i>The Career Development Quarterly</i> .
Ting	Gonzalaz, L., & Ting, S. R. (in press). Adjustment of undergraduate Latino students in the southeastern U.S.: cultural components of academic and social integration. <i>Journal of Hispanic Students in Higher Education</i> .
Ting	Ting, S. R. (2007). Comparing the Chinese Career Key and the Self-Directed Search with high school girls in Hong Kong. <i>Journal of Career Development</i> , (34) 192-209.
Young	Nichols, W. D., Young, C., & Rickelman, R. J. (2007). Improving middle school professional development by examining middle school teachers' application of literacy strategies and instructional design. <i>Reading Psychology</i> , 28 (1), 97-130.

### 3. Chapters in Books:

Baker	Baker, S.B. (in press). The future of school counseling: Testing the National Model. In B. T. Erford (Ed.), <i>Professional school counseling: A handbook of theories, programs, and practices</i> (2 <sup>nd</sup> ed.). Counseling Outfitters/PRO-ED.
DeCuir-Gunby	DeCuir-Gunby, J. T. (2008). Designing Mixed Methods Research in the Social Sciences: A Racial Identity Scale Development Example. In Osborne, J. (Ed.), <i>Best Practices in Quantitative Methods</i> . (pp. 292-307). Thousand Oaks, CA: Sage.
DeCuir-Gunby	DeCuir-Gunby, J.T. & Williams, M. R. (2007). The Impact of Race and Racism on Students' Emotions: A Critical Race Analysis. In Schutz, P., & Peckrun, R. (Eds.), <i>Emotions in Education</i> . (pp. 205-219). Burlington, MA: Elsevier Publishing.
Grimmett	Grimmett, M. (2008). Confidentiality: Casual, comfortable, and communal. In Tyson, L.E., Harrington, J.A., & Culbreth, J. (Eds.), <i>Critical incidents in clinical supervision: Addictions, community, and school counseling</i> (pp. 123-128). Alexandria, VA: American Counseling Association.
Grimmett	Grimmett, M. A., & Locke, D. C. (in press). Counseling African Americans. In C. M. Ellis & J. Carlson (Eds.), <i>Cross Cultural Awareness and Social Justice in Counseling</i> . Routledge Press.
Grimmett	Hayes, D., & Grimmett, M. A., (in press). Racism and White Privilege. In D. Hays & E. Erford (Eds.), <i>Developing multicultural competency: A systems approach</i> . Pearson Merrill Prentice Hall.
Holcomb	Holcomb, L. B. (2008). Addressing the Issues: So the world is flat after all. In Teaching social studies in middle and secondary schools. Beal, C., Bolick, C., Martorella, P. (Eds.) <i>Teaching social studies in middle and secondary schools</i> (5 <sup>th</sup> ed.). Upper Saddle River: Pearson Merrill Prentice Hall Publications.
Lee	Lee, J. K. (2008). Toward democracy: social studies and technological pedagogical content knowledge. In J. Colbert (Ed.), <i>The handbook of technological pedagogical content knowledge for teaching and teacher educators</i> (pp. 151-179). Mahwah, NJ: Lawrence Erlbaum.
Lee	Hicks, D., Lisanti, M., Doolittle, P., Friedman, A., Hartshorne, R., Swan, K., Hofer, M., Lee, J. K. (2007) Integrating technology into the standards-based social studies classroom. In K. Cennamo, J. Ross, P. Ertmer, & K. Potter, (Eds.) <i>Developing competency: A standards-based approach to technology integration</i> . New York: Cengage Learning.
Nassar-MacMillan	Nassar-MacMillan, S.C. (2007). Applying the multicultural guidelines to Arab American populations. In D. W. Sue & M. G. Constantine (Eds.) <i>Multicultural Competencies for Working with People of Color: Clinical Practice Implications</i> (pp. 85-103). Teachers College Press.
Nassar-MacMillan	Hakim-Larson, J. & Nassar-MacMillan, S. C. (2008). Middle Eastern Americans and Counseling. In G. McAuliffe (Ed.) <i>Culturally Alert Counseling: A Comprehensive Introduction</i> . (pp. 293-322). Thousand Oaks: Sage.
Nassar-MacMillan	Nassar-MacMillan, S.C., & Lee, S. (in press). Counseling with Diverse Clients. In S. G. Niles (Ed.). <i>Joining the Counseling Profession: Developing Your Identity as a Professional Counselor</i> . Boston: Lahaska Press [Lahaska Press has just been sold to Cengage Learning – Formerly Thompson/Brooks Cole].
Nassar-MacMillan	Nassar-MacMillan, S. C. (in press). Arab Americans. In B. Erford (Ed.). <i>American Counseling Association Encyclopedia of Counseling</i> . Washington, DC: ACA.
Nassar-MacMillan	Nassar-MacMillan, S. C. (in press). Arab Americans. In F. T. L. Leong (Ed.). <i>Encyclopedia of Counseling</i> . Thousand Oaks: Sage.
Oliver	Oliver, K. (2007). Teaching frameworks for context-rich instruction: Design objects. In P. T. Northrup (Ed.), <i>Learning Objects for Instruction: Design and Evaluation</i> (pp. 119-139). Hershey, PA: Information Science Publishing.
Oliver	Sharma, P., Oliver, K., & Hannafin, M. (2007) Teaching and learning in directed environments. In M. G. Moore (Ed.), <i>The Handbook of Distance Education</i> (2 <sup>nd</sup> ed.) (pp. 259-270). Mahwah, NJ: Erlbaum.
Osborne, J.	Osborne, J. W. Using Best Practices Is a Moral and Ethical Obligation. Introduction. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.

Osborne, J.	Osborne, J. W., Costello, A. B., & Kellow, J. T. Best Practices in exploratory factor analysis. Chapter 6. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W., Best Practices in Data Transformation: The Overlooked Effect of Minimum Values, Chapter 13. In J. W. Osborne (ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W., & Overbay, A. Best Practices in Data Cleaning: How outliers and “fringeliers” can increase error rates and decrease the quality and precision of your results. Chapter 14. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W. Is Disattenuation of effects a best practice? Chapter 16. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W. Creating valid prediction equations in multiple regression: Shrinkage, double cross-validation, and confidence intervals around predictions. Chapter 20. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W. Bringing balance and technical accuracy to reporting odds ratios and the results of logistic regression analyses, Chapter 25. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W. A brief introduction to hierarchical linear modeling. Chapter 29. In J. W. Osborne (Ed.). <i>Best Practices in Quantitative Methods</i> . Sage Publishing: Thousand Oaks, CA.
Osborne, J.	Osborne, J. W. (in press). Identification with Academics, in E. Anderman and L. Anderman (Eds.). <i>Psychology of Classroom Learning: An Encyclopedia</i> . Thomson Press.
Osborne, J.	Osborne, J. W., Kellow, J. T., & Jones, B. (2007). Identification with academics, stereotype threat, and motivation to achieve in school. In D. M. McInerney, S. Van Etten, & M. Dowson (Eds.). <i>Standards in Education: A Volume in Research on Sociocultural Influences on Motivation and Learning</i> . Information Age Publishing: Charlotte, NC. Pages 146-199.
Pritchard	Pritchard, R. J., & Honeycutt, R. L. (2007). Best practices in implementing a process approach to writing. In Steve Graham, Charles A. MacArthur, & Jill Fitzgerald (Eds.). <i>Best Practices in Literacy Instruction</i> (pp. 28-49.). New York: Guilford Press.
Reiman	Oja, S. N., & Reiman, A. J. (2007). Teacher dispositions: A constructivist-developmental perspective. In M. Diez and J. Raths (Eds.), <i>Dispositions in teacher education</i> (pp. 91-115.). New York: Information Age Publishing.
Spires	Spires, H. A. (2008). 21 <sup>st</sup> century skills and serious games: Preparing the N generation. In L.A. Annetta (Ed.), <i>Serious educational games</i> (pp. 13-23). Rotterdam, The Netherlands: Sense Publishing.
Ting	Ting, S. R. (in press). Career typology. In B. T. Erford, et al. (Eds.), <i>American Counseling Association Encyclopedia of Counseling</i> . Alexandria, VA: American Counseling Association.
Young	Young, C. A., Hicks, T., Kajder, S. (in press). Running to stand still: Framing research on technology and student learning in English education during an era of changing literacy practices. In L. Bell, A. Thompson, & L. Schrum (Eds.), <i>Framing research on technology and student learning in the content areas: Implications for teacher educators</i> . Charlotte, NC: Information Age Publishers.
Young	Young, C. A. (in press) The MAED English education electronic portfolio experience: What pre-service English teachers have to teach us about ep’s and reflection. In D. Cambridge, B. Cambridge, & K. B. Yancey (Eds.), <i>Electronic Portfolios 2.0</i> . Washington, DC: Stylus Publishing.

#### 4. Non-Refereed Journals:

Oliver	Oliver, K. M. (2008). Good for Business. <i>Learning &amp; Leading with Technology</i> , 35 (6), 30.
Oliver	Oliver, K. M. (2008). Active matters. <i>Learning &amp; Leading with Technology</i> , 35 (6), 38.
Oliver	Oliver, K. M. (2007-2008). Learning the lay of the land. <i>Learning &amp; Leading with Technology</i> , 35 (4), 37.