

CURRICULUM AND INSTRUCTION
List of Selected Faculty Publications
2006

1. Authored Books and Monographs:

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| Baker | Baker, S. B., Gerler, E. R., Jr. (in press). <i>School counseling for the twenty-first century</i> (5 th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. (instructor's manual included). |
| Baker | Baker, S. B., & Gerler, E. R., Jr. (in press) <i>School counseling for the twenty-first century</i> (4 th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. (Translated from English to Korean). |
| Beal | Beal, C., Bolick, C., Martorella, P. (revision underway for publication 2007) <i>Teaching social studies in the middle and secondary schools. Preparing global citizens for today's world. (Fifth Edition)</i> . Upper Saddle River, NJ: Merrill, Prentice Hall. |
| Cullinan | Cullinan, D. (2007) <i>Students with emotional and behavioral disorders: An introduction for teachers and other helping professionals</i> (2 nd ed.). Columbus: Prentice Hall Merrill. (published 2006). |
| Fox | Fox, B. J. (in press). <i>Word identification strategies: Building phonics into a classroom reading program</i> (4 th ed.). Columbus, OHP: Merrill-Prentice Hall. |
| Fox | Fox, B. J. (in press). <i>100 Strategies for developing readers</i> (2 nd ed.). Columbus, OH: Merrill Prentice-Hall. |
| Gerler | Baker, S. B., Gerler, E. R., Jr. (in press). <i>School counseling for the twenty-first century</i> (5 th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. (instructor's manual included). |
| Gerler | Baker, S. B., & Gerler, E. R., Jr. (in press) <i>School counseling for the twenty-first century</i> (4 th ed.). Upper Saddle River, NJ: Pearson/Merrill/Prentice Hall. (Translated from English to Korean). |
| Lee | Lee, J. K. (in press) <i>Elementary Social Studies</i> . New York: John Wiley & Sons, Inc. |
| Lee | Niess, M., Lee, J. K., & Kajder, S. (in press). New York: <i>Guiding learning WITH technology</i> . New York: John Wiley & Sons, Inc. |
| Nassar-McMillan | Nassar-McMillan, S. C., (in press) <i>Counseling Arab Americans</i> . Boston: Houghton-Mifflin. |
| Osborne, J. | Osborne, J. W. (in press). <i>Best practices in quantitative methods</i> . Sage Publishing. |
| Ting | Ting, S. R. (2006). <i>Review of the book: Career development interventions in the 21st century</i> . Published by Merrill Prentice Hall. |

2. Articles in Refereed Journals:

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| Baker | Sheffield, D. S., & Baker, S. B. Themes from retrospective interviews of school counselors who experienced burnout. <i>Hacettepe Journal of Education</i> , 29, 177-186. (Hacettepe University, Ankara, Turkey). |
| Baker | Taylor, J. G., & Baker, S. B. (in press). Psychosocial and moral development of PTSD diagnosed combat veterans. <i>Journal of Counseling and Development</i> . |
| Cullinan | Saborine, E. J., Evans, C., & Cullinan, D. (2006). Comparing characteristics of high-incidence disability groups. <i>Remedial and Special Education</i> , 27, 95-104. |
| DeCuir-Gunby | DeCuir-Gunby, J. T. (in press) Negotiating Identity in a Bubble: The Experiences of African Americans High School Students at Wells Academy. <i>Equity & Excellence in Education</i> , 40 (1). |
| Gerler | Gerler, E. R. (2006). Peer mediation and conflict resolution. <i>Journal of School Violence</i> , 5 (1), 1-3. |
| Gerler | Gerler, E. R. (2006). Another kind of school violence. <i>Journal of School Violence</i> , 5 (2), 1-4. |
| Gerler | Gerler, E. R. (2006). Research groups and the study of school violence. <i>Journal of School Violence</i> , 5 (3), |

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| Gerler | Gerler, E. R. (in press). Perspectives on school violence. <i>Journal of School Violence</i> , 5 (4). |
| Gerler | Gerler, E. R. (in press). More approaches to understanding school violence. <i>Journal of School Violence</i> , 6 (1). |
| Gerler | Gerler, E. R. (in press). The safe schools/healthy students initiative: Outcomes and research. <i>Journal of School Violence</i> , 6 (2). |
| Gerler | Gerler, E. R. (in press). What the Amish taught us. <i>Journal of School Violence</i> , 6 (3). |
| Grimmett | Grimmett, M. A., (2006) Early career development of African American boys. <i>Career Convergence</i> , Retrieved September 15, 2006, from http://www.ncda.org/ . |
| Grimmett | Grimmett, M. A. (2006). Nurturing aspirations and potential theory of excellence: Career development of African American boys. <i>Vistas: Compelling perspectives on counseling</i> , Retrieved August 1, 2006, from http://counselingoutfitters.com/vistas/vistas06/vistas06.20.pdf . |
| Grimmett | Haskett, M., Smith Scott, S., Nears, K., & Grimmett, M. (in press). Lessons from Katrina: Disaster mental health services in the gulf coast region. <i>Professional Psychology: Research and Practice</i> . |
| Lee | Lee, J. K., Doolittle, P., & Hicks, D. (2006). Social studies and history teachers' uses of non-digital and digital historical resources. <i>Social Studies Research and Practice</i> 1 (3), 291-311. |
| Lee | Lee, J. K. (2006). Pre-service social studies teachers using digital civic resources. <i>International Journal of Social Education</i> 21 (1), 95-110. |
| Lee | Hicks, D. & Lee, J. K. (2006). Digital history: A guide to gathering, preserving, and presenting the past on the web. <i>Social Education</i> 70 (3), 165-168. |
| Nassar-McMillan | Jamil, H., Nassar-McMillan, S. C., Salman, W. A., & Tahar, M. (2006). Iraqi Gulf War veteran refugees: PTSD and physical symptoms. <i>Journal of Social Work in Health Care</i> , 69-74. |
| Nassar-McMillan | Nassar-McMillan, S. C., McFall-Roberts, E. J., Flowers, C., & Garrett, M. T. (2006). Ebony and Ivory: Relationship between African American adolescent females' skin color and ratings of peers and self. <i>Journal of Humanistic and Educational Development</i> , 79-94. |
| Nassar-McMillan | Nassar-McMillan, S. C., McFall-Roberts, E. J., & Govan, S. (2006) Skin color: influences on female African American adolescents' self-image. <i>International Journal of Arts and Sciences</i> , 26-29. |
| Nassar-McMillan | Patterson, C. H., Jackson, M. L., & Nassar-McMillan, S. C. (2006). Talking with the late "Pat" Patterson: Selections from two interviews. <i>The Person-Centered Journal</i> , 13, 94-109. |
| Nassar-McMillan | Jamil, H., Nassar-McMillan, S. C., & Lambert, R. G. (in press). Immigration and Attendant Psychological Sequelae: A Comparison of Three Waves of Iraqi Immigrants. <i>Journal of Orthopsychiatry</i> . |
| Nassar-McMillan | Nassar-McMillan, S. C., Wyer, M., Oliver-Hoyo, M., & Ryder-Burge, A. (2006). <i>Using Focused Questioning to Determine Gender Influences on Career Development: Implications for Research and Practice</i> . |
| Nietfeld, | Nietfeld, J. L., Cao, L., & Osborne, J. W. (2006). The effect of distributed monitoring exercises and feedback on performance and monitoring accuracy. <i>Metacognition and Learning</i> , 2, 159-179. |
| Nietfeld | Nietfeld, J. L., Enders, C. K., & Schraw, G. (2006) A Monte Carlo comparison of two measures of monitoring accuracy. <i>Educational and Psychological Measurement</i> , 66, 258-271. |
| Nietfeld | Cao, L., & Nietfeld, J. L. (in press). Examining the multiplicative relations among achievement goals, strategy use, and class performance in educational psychology. <i>Teaching Educational Psychology</i> . |
| Nietfeld | Cao, L., & Nietfeld, J. L. (in press). College students' metacognitive awareness of difficulties in learning the class content does not automatically lead to adjustment of study strategies. <i>Australian Journal of</i> |

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| | <i>Educational and Developmental Psychology.</i> |
| Nietfeld | Nietfeld, J. L., Finney, S. J., Schraw, G., & McCrudden, M. T. (in press). A test of theoretical models that account for information processing demands. <i>Contemporary Educational Psychology.</i> |
| Oliver | Oliver, K. M., & Moore, J. (in press). Faculty recommendations for Web tools: Implications for course management systems. <i>Journal of Computing in Higher Education.</i> |
| Osborne, J. | Osborne, J. W. (2006). Power analysis for multivariate and repeated measurements designs via SPSS: Correction and extension of D'Amico, Neilands, and Zambarano (2001). <i>Behavior Research Methods.</i> 38 (2), 353-354. |
| Osborne, J. | Osborne, J. W. (2006). Gender, Stereotype Threat and Anxiety: Psychophysiological and cognitive evidence. <i>Journal of Research in Educational psychology,</i> 8 (4), 109-138. |
| Osborne, J. | Osborne, J. W. (2006). Bringing balance and technical accuracy to reporting odds ratios and the results of logistic regression analyses. <i>Practical Assessment Research & Evaluation,</i> 11 (7). Available online: http://pareonline.net/getvn.asp?v=11&n=7 . |
| Osborne, J. | Osborne, J. W., & Walker, C. (2006). Stereotype threat, identification with academics, and withdrawal from school: Why the most successful students of colour might be most likely to withdraw. <i>Educational Psychology,</i> 26 (4), 563-577. |
| Osborne, J. | Nietfeld, J. L., Cao, L. & Osborne, J. W. (2006). The effect of distributed monitoring exercises and feedback on performance, monitoring accuracy, and self-efficacy. <i>Metacognition and Learning,</i> 1. http://dx.doi.org/10.1007/s10409-006-9595-6 . |
| Osborne, S. | Dillon, R. & Osborne, S. (2006), Intelligence and behavior among individuals identified with attention deficit disorders. <i>Exceptionality,</i> 14, 3-18. |
| Pope | O'Connor, K., Atkinson, T., Matusевич, H., Greene, C., Pope, C., and Good, A. (2006-07). Voices in videoconferencing: Technology integration in teacher education courses. <i>Journal of Computing in Teacher Education,</i> (23), 2, 45-52. |
| Sabornie | Sabornie, E. J., Evans, C., & Cullinan, D. (2006). Comparing characteristics of high incidence disability groups: A descriptive review. <i>Remedial and Special Education,</i> 27, 95-104. |
| Sabornie | Sabornie, E. J. (2006) Message from the editor: Philosophy of special education. <i>Exceptionality,</i> 14, 63-64. |

3. Chapters in Books:

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| Baker | Baker, S. B. (in press). The future of school counseling: Testing the National Model. In B. T. Erford (Ed.), <i>Professional school counseling: A handbook of theories, programs, and practices</i> (2 nd ed.). Counseling Outfitters/PRO-ED. |
| DeCuir-Gunby | DeCuir-Gunby, J. T. (2006). "Proving your skin is white, you can have everything:" Race, racial identity and the property rights in Whiteness in the Supreme Court Case of Josephine DeCuir. In Rousseau, C. & Dixson, A. (Eds.), <i>Critical Race Theory and Education: All God's children got a song</i> ". (pp. 89-111). New York: Routledge. |
| DeCuir-Gunby | DeCuir-Gunby, J. T. & Williams, M. R. (in press). The Impact of Race and Racism on Students' Emotions: A Critical Race Analysis. In Schutz, P., & Peckrun, R. (Eds.), <i>Emotions in Education</i> . Elsevier Publishing. |
| Grimmett | Grimmett, M. A. (2006) Nurturing aspirations and potential theory of excellence: Career development of African American boys. In G. R. Walz, J. C. Bleuer, & R. K. Yep (Eds.), <i>Vistas: Compelling perspectives on counseling</i> (pp. 95-98). Alexandria, VA: American Counseling Association. |
| Grimmett | Grimmett, M. (in press). Response to confidentiality. In <i>Critical Incidents in Group Counseling</i> (pp. 247-253) Tyson, L. E., Harrington, J. A., & Culbreth, J. (Eds.). Alexandria, VA: American Counseling Association. |

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| Lee | Lee, J. K. (in press). Toward democracy: social studies and technological pedagogical content knowledge. In J. Colbert (Ed.), <i>The handbook of technological pedagogical content knowledge for teaching and teacher educators</i> . Mahwah, NJ: Lawrence Erlbaum. |
| Lee | Hicks, D., Friedman, A. & Lee, J. K. (in press). Research practice in social studies education. In L. Bell, G. Bull, L. Schrum, & A. Thompson (Eds.), <i>Framing research on technology and student learning in the content areas: Implications for teacher educators</i> . Charlottesville, VA: Society for Information Technology and Teacher Education. |
| Nassar-McMillan | Jackson, M. & Nassar-McMillan, S. C. (2006). Counseling Arab Americans. In C.C. Lee (Ed.). <i>Counseling for Diversity</i> . (3 rd ed., pp135-147). Alexandria, VA: American Counseling Association. |
| Nassar-McMillan | Nassar-McMillan, S. C., Karvonen, M., Young, C., & Abrams, L. (2006) Multicultural competencies and teacher stress: Implications for teacher preparation, practice, and retention. In R. G. Lambert, & C. J. McCarthy (Eds.) <i>Understanding Teacher Stress in an Age of Accountability</i> (pp. 87-104). Greenwich, CT: Information Age. |
| Nassar-McMillan | Hakim-Larson, J. & Nassar-McMillan, S.C. (in press). Middle Eastern Americans and counseling. In G. McAuliffe (Ed.) <i>Culturally Alert Counseling</i> . Thousand Oaks: Sage. |
| Nassar-McMillan | Nassar-McMillan, S. C. (in press). Applying the multicultural guidelines to Arab American populations. In D. W. Sue & M. G. Constantine (Eds.) <i>Multicultural Competencies for Working with People of Color: Clinical Practice Implications</i> . Teachers College Press. |
| Nassar-McMillan | Nassar-McMillan, S. C. (in press). Arab Americans. In M. G. Constantine (Ed.) <i>Encyclopedia of Counseling, Volume IV: Cross Cultural Counseling</i> : Sage. |
| Pritchard | Pritchard, R. J., & Honeycutt, R. L. (in press). Best practices in implementing a process approach to writing. In Steve Graham, Charles A. MacArthur, & Jill Fitzgerald (Eds.) <i>Best Practices in Literacy Instruction</i> . New York: Guilford Press. |
| Reiman | Reiman, A. J., & Oja, S. N. (2006). Toward a practice-based theory for professional education: Fostering teachers' ethical and conceptual judgment. In F. Oser, F. Achtenhagen, and U. Renold (Eds.), <i>Competence oriented teacher training</i> . Rotterdam: Sense Publishers. |
| Sabornie | Sabornie, E. J. (2006). Qualitative research applications with youth with high-incidence disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), <i>Applications of Research Methodology: Advances in Learning and Behavioral Disabilities</i> (Vol. 19; pp. 1-32). New York: Elsevier. |

4. Non-Refereed Journals:

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| Spires | Soule, H. & Spires, H. (2006). (Eds.). <i>Threshold: New Literacies for a Changing World</i> . Winter, Vol. 3, No. 4. |
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