

CURRICULUM AND INSTRUCTION
Selected Faculty Publications¹
2004

1. Authored Books and Monographs:

Baker	Baker, S. B., & Gerler, E. R., Jr., (2004). <i>School counseling for the twenty-first century (4th ed.)</i> . Upper Saddle River, NJ: Pearson (Merrill/Prentice-Hall)) (444pp).
Beal	Martorella, P.(deceased), Beal, C., Bolick, C. (2004) <i>Teaching social studies in the middle and secondary schools. Preparing global citizens for today's world. (Fourth Edition)</i> . Upper Saddle River, NJ: Merrill, Prentice Hall.
Fox	Fox, B.J. (in press.) <i>Phonics for the teacher of reading, 9th ed.</i> Columbus. OH: Merrill-Prentice Hall.
Fox	Fox, B. J. (2004) <i>Word recognition strategies: Patterns and strategies for developing fluency</i> . Columbus, OH: Merrill Prentice-Hall.
Gerler	Gerler, E. R. (Ed.). (2004). <i>Handbook of school violence</i> . Binghamton, NY: Haworth. (Internet site: http://geneslight.com/hsv%20files/)
Nassar-McMillan	Nassar-McMillan, S. C. (in press). <i>Counseling Arab Americans</i> . Boston: Houghton-Mifflin.
Ting	Ting, S. R. (2004). <i>Facilitating Career Development Through the Chinese Career Key, including CD-ROM</i> . Career Key Inc., Raleigh.

2. Articles in Refereed Journals:

Alibrandi	Alibrandi, M & Bull, P. (2004). Education and economics in West Africa: From unwritten languages to the Internet. <i>The International Journal of Social Education</i> , 12:2 (51-59). Muncie, IN: Ball State.
Alibrandi	Alibrandi, M. (in press). Roundtables of environmental and geographic discourse: realigning paradigms. <i>International Research in Geographical and Environmental Education</i> .
Baker	Field, J. E., & Baker, S. B. (2004). Defining and examining school counselor advocacy. <i>Professional School Counseling</i> , 8, 56-63.
Beal	Beal, C., Cuper, P., Dalton, P. (2004). The Russia research project: Building digital bridges and meeting adolescent needs. <i>The International Journal of Social Education</i> , 19 (2), 1-18.
Cullinan	Cullinan, D., Osborne, S., & Epstein, M. H. (2004). Characteristics of emotional disturbance of female students. <i>Remedial and Special Education</i> , 25, 276-290.
Cullinan	Cullinan, D., & Sabornie, E. J. (2004). Characteristics of emotional disturbance in middle and high school students. <i>Journal of Emotional and Behavioral Disorders</i> , 12, 157-167.
Cullinan	Sabornie, E. J., Cullinan, D., Osborne, S. S., & Brock, L. B. (in press). Intellectual, academic, and behavioral functioning of students with high incidence disabilities: A cross-categorical meta-analysis. <i>Exceptional Children</i> .
DeCuir-Gunby	DeCuir, J.T., & Dixon, A. (2004). "So When It Comes Out, They Aren't That Surprised That It Is There": Using Critical Race Theory as a Tool of Analysis of Race and Racism in Education. <i>Educational Researcher</i> , 33(5), 26-31.
Gerler	Gerler, E. R. (2004). School counseling activities network for the 21 st century (www.scan21st.com). <i>Journal of School Violence</i> , 3(1), 1-3.
Gerler	Gerler, E. R. (2004). Issues in school violence research. <i>Journal of School Violence</i> , 3(2/3), 1-3.

¹ Refereed Proceedings and other publications were not included in this listing.

Gerler	Gerler, E. R. (2004). Examining the many sides of school violence. <i>Journal of School Violence</i> , 3(4), 1-2.
Gerler	Gerler, E. R. (in press). Research on school violence across the world. <i>Journal of School Violence</i> , 4(1).
Gerler	Gerler, E. R. (in press). Creative acts of school violence: Rathional thinking required. <i>Journal of School Violence</i> , 4(2).
Grable	Overbay, A., Grable, L. L., & Vasu, E. S. (in press). Evidence based Education: Postcards From the Edge. <i>Journal of Technology and Teacher Education</i> .
Grable	Steelman, J.D., Grable, L.L., Vasu, E.S. (2004-05) The Use of Student Developed Multimedia Created in a Cooperative Learning Environment: Expanding Global Awareness. <i>The International Journal of Social Education</i> , Fall/Winter, Volume 19, Number 2, pp. 41-51.
Holcomb	Holcomb, L. B., King, F. B., & Brown, S. W. (2004). Student traits and attributes contributing to success in online courses: Evaluation of university online courses. <i>Journal of Interactive Online Learning</i> .
Nassar-McMillan	Brewington, J.O., Nassar-McMillan, S.C., Flowers, C., & Furr, S. R. (2004). The relationships between grief responses and job loss, Holland type, and other factors. <i>Career Development Quarterly</i> , 53(1), 78-83.
Nassar-McMillan	Jamil, H., Nassar-McMillan, S.C., & Lambert, R. (2004). Aftermath of the Gulf War: Mental health issues among Iraqi Gulf War veteran refugees in the United States. <i>Journal of Mental Health Counseling</i> , 26(4), 295-308.
Nietfeld	Wilkens, T., & Nietfeld, J. L. (2004). The effect of a school-wide inclusion training programme upon teachers' attitudes about inclusion. <i>Journal of Research in Special Education Needs</i> , 4(3), 115-121.
Nietfeld	Nietfeld, J. L., Enders, C. K., & Schraw, G. (in press). A Monte Carlo comparison of two measures of monitoring accuracy. <i>Educational and Psychological Measurement</i> .
Nietfeld	Nietfeld, J. L. & Hunt, A. A. (in press). Elementary and Pre-Service Teachers' Strategies for Working with Students with Hyperactivity, <i>Current Issues in Education</i>
Nietfeld	Cao, L. and Nietfeld J.L. (in press). Judgment of Learning, Monitoring Accuracy, and Student Performance in the Classroom Context. <i>Current Issues in Education</i>
Oliver	Baumbach, D., Christopher, T., Fasimpaur, K., & Oliver, K. (2004). Personal literacy assistants: Using handhelds for literacy instruction. <i>Learning & Leading with Technology</i> , 32(2) 16-21.
Osborne, J.	Osborne, J. W. (2004). Identification with academics and violence in schools. <i>Review of General Psychology</i> . 8(3), 147-162.
Osborne, J.	Osborne, J. W., & Costello, A. B. (2004). Sample size and subject to item ratio in principal components analysis. <i>Practical Assessment, Research, and Evaluation</i> , 9. Online at http://pareonline.net/getvn.asp?v=9&n=11 .
Osborne, J.	Albrect, S. A., Maloni, J. A., Kelly Thomas, K., Jones, R., .Halleran, J., & Osborne, J. W. (2004.) Smoking Cessation Counseling for Pregnant Women Who Smoke: Scientific Basis for Practice for AWHONN's SUCCESS Project. <i>Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 33, 298-305.
Osborne, J.	Lund, C., & Osborne, J. W. (2004). The reliability and validity of the Neonatal Skin Condition Scale. <i>Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 33, 320-327.
Osborne, J.	Osborne, J. W., & Overbay, A. (2004). The power of outliers (and why researchers should ALWAYS check for them). <i>Practical Assessment, Research, and Evaluation</i> , 9(6) Online at http://pareonline.net/getvn.asp?v=9&n=6
Osborne, J.	Stretch, L. S., & Osborne, J. W. (in press, PARE). Extended Time Test Accommodation: Directions for Future Research and Practice. <i>Practical Assessment, Research, and Evaluation</i> .
Osborne, S.	Cullinan, D., Osborne, S., & Epstein, M. H. (2004). Characteristics of emotional disturbance of female students. <i>Remedial and Special Education</i> , 25,276 - 290.

Osborne, S.	Dillon, R. & Osborne, S. (In press) Intelligence and behavior among individuals identified with attention deficit disorders. <i>Exceptionality</i> .
Osborne, S.	Sabornie, E., Cullinan, D. Osorne, S. S. & Brock, L. B. (In press). Intellectual, academic, and behavioral functioning of students with high incidence disabilities: A cross-categorical meta-analysis. <i>Exceptional Children</i> .
Pritchard	Marshall, J. C., Pritchard, R. J., & Gunderson, B. (2004). Cultural norming in schools in “healthy” and “unhealthy” districts, <i>Leadership and Policy in Schools</i> , 3 (2), 85-109.
Pritchard	Marshall, J. C., & Pritchard, R. J. (2004, May). The relationship among district health, Total Quality, and student achievement: Implications for planning, <i>School Leadership and Management</i> , 24 (2), 175-190.
Pritchard	Pritchard, R. J., Morrow, D., & Marshall, J. C. (In press). School and district culture as reflected in student voices and student achievement in writing, <i>School Effectiveness and School Improvement: An International Journal of Research, Policy and Practice</i> .
Reiman	Reiman, A. J., & Johnson, L. (2004). Promoting teacher professional judgment. <i>Journal of Research in Education</i> , 13(1), 4-14.
Reiman	Maher, M., & Reiman, A. (2004). Principles for more deliberate Assessment. <i>Academic Education Quarterly</i> , 8(1), 2549.
Sabornie	Cullinan, D., & Sabornie, E. J. (2004). Characteristics of emotional disturbance in middle and high school students. <i>Journal of Emotional and Behavioral Disorders</i> , 12, 157-167.
Sabornie	Sabornie, E. J., Evans, C., & Cullinan, D. (in press). Comparing characteristics of high incidence disability groups: A descriptive review. <i>Remedial and Special Education</i> .
Sabornie	Sabornie, E. J., Cullinan, D., Osborne, S. S., & Brock, L. B. (in press). Intellectual, academic, and behavioral functioning of students with high incidence disabilities: A cross-categorical meta-analysis. <i>Exceptional Children</i> .
Vasu	Overbay, A., Grable, L. L., & Vasu, E. S. (in press). Evidence based Education: Postcards From the Edge. <i>Journal of Technology and Teacher Education</i> .
Vasu	Steelman, J.D., Grable, L.L., Vasu, E.S. (2004-05) The Use of Student Developed Multimedia Created in a Cooperative Learning Environment: Expanding Global Awareness. <i>The International Journal of Social Education</i> , Fall/Winter, Volume 19, Number 2, pp. 41-51.

3. Chapters in Books:

Alibrandi	Alibrandi, M. (in press). Thinking Spatially: GIS in the high school classroom. In Grant & Littlejohn (Eds.) <i>Teaching green: The high school years</i> . Reprinted from <i>Green Teacher</i> , Winter 1996-97. Vol. 50. Vancouver, BC: New Society.
Alibrandi	Alibrandi, M., Laffitte, L., Oakes, C. & Anderson, S. (2004). If Trees Could Talk: An Environmental history curriculum. In Grant, T. & Littlejohn, G. (Eds.) <i>Teaching Green: The middle years</i> . Vancouver, BC, Canada: New Society.
Cullinan	Cullinan, D. (2004). Research issues in classification and definition of emotional and behavioral disorders. In R. B. Rutherford, Jr., M. M. Quinn, & S. R. Mathur (Eds.), <i>Handbook of Research in Behavioral Disorders</i> (pp. 32-53). New York: Guilford. (reported last year as “in preparation”)
DeCuir-Gunby	DeCuir-Gunby Schutz, P. A., Chambless, C. B., & DeCuir, J. T. (2003). Multimethods research. In K. B. deMarras and S. D. Lapan (Eds.), <i>Foundations for Research: Methods of Inquiry in Education and the Social Sciences</i> (pp. 267-282). Hillsdale, NJ: Erlbaum.
Fox	Fox, B. J. (in press). Advocacy for the literacy professional: A federal perspective [Symposium papers in Impacting literacy politics, policies, and legislation: Moving from interactive idlers and reactive regretters to proactive professionals.]. In P. Linder, Dugan, J.A., Sampson, M.B., & B. Brancato (Eds.) <i>46th College</i>

	<i>Reading Association Annual Yearbook.</i>
Gerler	Gerler, E. R. (2004). Foreword. In M. Furlong, G. Morrison, D. Cornell, and R. Skiba (Eds.), <i>Issues in School Violence Research</i> . Binghamton, NY: Haworth.
Grimmet	Grimmett, M.S., & Locke, D. C. (in press). Multicultural counseling issues. In W.J. Wiekell & A. J. Palmo (Eds.), <i>Foundations of Mental Health Counseling</i> . Springfield, IL: Charles C. Thomas.
Nassar-McMillan	Hakim-Larson, J. & Nassar-McMillan, S. C. (in press). Middle Eastern Americans and counseling. In G. McAuliffe (Ed.) <i>Culturally Alert Counseling</i> . Thousand Oaks: Sage.
Nassar-McMillan	Jackson, M. & Nassar-McMillan, S. C. (in press). Counseling Arab Americans. In C.C. Lee (Ed.) <i>Counseling for Diversity</i> . (3 rd ed.). Alexandria, VA: American Counseling Association.
Nassar-McMillan	Nassar-McMillan, S. C., Karvonen, M., Young, C., & Abrams, L. (in press). <i>Multicultural competencies and teacher stress: Implications for teacher preparation, practice, and retention</i> . In R.G. Lambert, & C. J. McCarthy (Eds.) <i>Understanding Teacher Stress in an Age of Accountability</i> . Greenwich, CT: Information Age.
Nassar-McMillan	Ng., K., Abrams, L., & Nassar-McMillan, S. C. (in press). Rank the job: A values clarification exercise on occupational prestige. In C. Minor, & M. Pope (Eds.) <i>Experiential Activities for Teaching Career Counseling Classes and Facilitating Career Groups, Volume II</i> . Washington, DC: National Career Development Association.
Osborne, J.	Osborne, J. W. (2004). Identification with academics and violence in schools. In E. R. Gerler, Jr. (Ed.) <i>Handbook of School Violence</i> . Haworth Press, Binghamton, NY. ISBN: 0-7890-1623-0
Pritchard	Pritchard, R. J., & Honeycutt, R. L., (In press). The process approach to teaching writing: Examining its effectiveness. In Charles A. MacArthur, Steve Graham, & Jill Fitzgerald (Eds.), <i>Handbook of Research on Writing</i> . New York: Guilford Press.
Pritchard	Honeycutt, R. L., & Pritchard, R. J. (2005). Using a structured writing workshop to help good readers who are poor writers. In G. Rijlaarsdam, H. van den Bergh, & M. Couzijn (Eds.), <i>Effective Teaching and Learning of Writing: Second edition</i> , pp. 141-150. Amsterdam: Kluwer Academic Publishers.
Reiman	Reiman, A.J. (2004). Framework for Inquiry into teacher education Interventions. E. Guyton and J. Dangel (Eds.), <u>Teacher Education Yearbook XII: Research linking teacher preparation and student performance</u> (pp.3-10). Dubuque, IA: Kendall/Hunt Publishers.
Reiman	Reiman, A.J. (2004). Converging developments in professional Development: Implications and reflections. In E. Guyton and J. Dangel (Eds.), <u>Teacher Education Yearbook XII: Research linking teacher preparation and student performance</u> (pp.83-88). Dubuque, IA: Kendall/Hunt Publishers.
Sabornie	Sabornie, E. J. (2004). Qualitative research and its contributions to the knowledge of emotional and behavioral disorders. In R. B. Rutherford Jr., M. M. Quinn, & S. R. Mathur (Eds.), <i>Handbook of research in emotional and behavioral disorders</i> (pp. 567-581). New York: Guilford.