

ANNUAL REPORT 2006-2007

Department of Curriculum and Instruction

Submitted by Ellen Vasu, Ph.D., Department Head, 06-22-07

1. CHANGES IN SERVICE ENVIRONMENT

Noteworthy changes, recent and anticipated events or trends that will affect the scope and/or size of activities in the future:

- Shortage of educators in high need areas requires innovative approaches to preparation of educators (National Center for Educational Statistics, 2004). Areas relevant to C&I are: special education, literacy education (English Education, middle grades language arts education, reading education).
- Nationally and regionally, new teacher retention and experienced teacher revitalization are significant challenges for school systems (Ingersoll, 2005).
- Changing demographics require transformative multicultural approaches in educator preparation (Cochran-Smith, 2004). Of particular importance to C&I – counselor educators, and teachers.
- The College vision stated in the College's Compact Plan 2010 is "to be a nationally ranked research-intensive professional college of education with distinction for work in teaching and learning in technology enabled environments." Through the strategic planning process of the College, four "pillars" were identified on which the College and its departments are advised to build. These will help to guide C&I's departmental activities in the future.
- C&I's graduate programs (not including Counselor Education) will be undergoing a Graduate Review in 07-08 based largely on the documentation and evidence produced via the NCATE/ NCDPI reviews this year.

Departmental Changes in 06-07:

- As of July 1, 2006 Dr. Siu-Man Raymond Ting accepted the position of Assistant Department Head, Dr. Edwin R. Gerler accepted the position of DGP of Counselor Education and Dr. Ruie Pritchard accepted the position of DGP of C&I program area graduate programs.
- Two faculty members underwent the RPT review process during this cycle: Dr. John Nietfeld was promoted to Associate Professor with tenure, and Dr. Marc Grimmett was reappointed to a second term as an Assistant Professor. Dr. Doug Cullinan successfully underwent Comprehensive Post Tenure Review.
- Dr. John Lee, Associate Professor and Dr. Carl Young, Assistant Professor joined the faculty of C&I in August 2006. Ms. Pat Dalton, a highly respected and cherished Clinical Instructor in MSL passed away in fall 2006 and is greatly missed.
- As of today's date our Educational Psychology search for a faculty member with an Elementary focus is still open. Our Social Studies Education search has been cancelled. In August 2007 we will begin 1-2 new searches again, depending upon the outcome of the EDP search.

2. DEPARTMENTAL COMPACT PLAN MAJOR INITIATIVES

Throughout the fall semester faculty within the department actively engaged in goal formulation in conjunction with college "pillar" groups, and developed the goals of C&I's Strategic/Compact Plan for 2007- 2010 which build upon these pillars. The new major departmental goals until 2010 are:

- #1: Strengthen, Expand and Develop Innovative Teacher Preparation Programs in Areas of High Need
- #2: Strengthen Graduate Education Related to Critical Issues in Teacher Preparation and Retention – Raise ranking of CED and Dept.
- #3: Prepare Teachers to Teach Effectively in our Global Diverse Society
- #4 Deliver Quality Education to Distant and Rural Areas in the State

3. DIVERSITY

The Department continues to strive to increase the diversity of its faculty, students, staff, and curricula. At the undergraduate level:

- the percentage of undergraduate minority students increased from 20% in Fall 2005 to 22% in Fall 2006
- The percentage of undergraduate males was 23% in fall 2005 and decreased to 21% in fall 2006.
- At the graduate level, the percentage of minority students enrolled in graduate programs in fall 2005 was 15% and increased in fall 2006 to 19%. International enrollment remained stable at 2%. The percentage of males enrolled in our graduate programs remained relatively stable at 18%.
- In 2006-07 our faculty profile was 46% female and 18% minority, and our SPA staff profile was 17% minority.

4. INSTRUCTIONAL PROGRAM ADVANCES, CURRICULUM DEVELOPMENT, PROGRAM REVIEW

NCATE/ NCDPI Program Review

This year our teacher education programs underwent continuing accreditation review by NCATE and NCDPI, as did all teacher education programs in the College. The program coordinators in the department in conjunction with program faculty worked tirelessly on their Specialty Area Reports (SARs) for NCDPI, and accompanying Evidence Crates that contained program-level data/evidence for both NCDPI and NCATE unit and program level accreditation. Below is a collapsed listing of the program areas in C&I that underwent review. See Appendix A for a complete list of the 31 programs in C&I that underwent review.

Initial And Advanced Licensure Program Areas Undergoing Continuing Accreditation Review 2007					
Program* Coordinators	Program Name & Curriculum Code	Award Level			
O'Brien (MKE) J. Smith (MLZ) Caddell (ILP)	Business and Marketing Ed., 7-12, MKE, ILP (EDUN), MKZ**	Initial MKE, ILP	Advanced (M) MKZ		
Reiman, M. Smith	Curriculum & Instruction Generalist, CI, CIP		Advanced (M)	6th-year	Ph.D. (D)
Marshall	Elementary Education., K-6, CEL		Advanced (M)		
Pritchard	English Education, 9-12, LTN (with CHASS); CEE, CIP	Initial	Advanced (M)		Ph.D. (D)
Vasu	Coordinator/ Director of Tech, CIT, CIP		Advanced (M)	6th-year	Ph.D. (D)
Pope (MSL) Pope & Lee (MSG)	Lang Arts & Soc Studies, 6-9, MSL, MSG	Initial MSL	Advanced (M) MSG		
Fox & Honeycutt	Reading Education, K-12, CRE, CIP		Advanced (M)	6th-year	Ph.D. (D)
Baker	School Counselor Education, CED		Advanced (M)M		Ph.D. (D)
Hill (LTH, etc.), Cherukuri, CSS	Social Studies Education, 9-12, LTH, LTP, LTS (with CHASS); CSS	Initial	Advanced (M)		
S. Osborne	Special Education, SPE, SPB, SPB, SPM		Advanced (M)M		

* SARs authors. **Distance components

The NCATE Board of Examiner's Report (March 17-21, 2007) stated that at the unit level, five NCATE standards were met, and one standard (Assessment) was not met. The following C&I programs were cited for IHE action and follow-up largely in the area of lack of summative evidence of data-based decision making (assessment): Elementary Education (M level), 6-9 Language Arts (A and M levels), 6-9 Social Studies (A and M levels), 9-12 Social Studies (A and M levels), Coordinator/ Director of Technology (A, M and D levels). All 31 programs have an assessment plan and assessment measures in place, and will begin the systematic gathering of data in fall 2007. Departmental program coordinators and faculty will be working in conjunction with the College Assessment Team in 07-08 to implement the new assessment system at the unit level, improve upon assessment measures and documentation at the program levels, and begin implementing Taskstream for assessment purposes.

Graduate

We are continuing to work with the Department of Youth Professional Development in CALS in the development of a *Non-formal Youth Development Leadership (YDL)* master's focus in C&I. Courses were again offered this year and discussions with 4-H Youth Development Department Head, Dr. Marshall Stewart, and faculty member Dr. Dale Safrit continue.

Undergraduate

- Under the guidance of Dr. Carol Pope and Dr. Glenda Carter as Co-Chairs, the Middle Grades Academy -- a cross-disciplinary/cross-departmental undergraduate middle grades program -- accepted its first students in fall 2006. Dr. Janet Rakes was hired in 2006 to serve as the part-time MGA Coordinator.
- C&I will no longer offer Geography courses as part of our general curriculum offerings. The Dean's office is in negotiations with other colleges in an effort to find a home for geography.

Course and Curriculum Changes

C&I faculty engaged in a variety of formal and informal course changes including updating current syllabi and creating supporting websites for courses. Formal changes and course innovations of particular note are listed in the table below.

FORMAL COURSE ACTIONS APPROVED BY UNIVERSITY 2006
ECI Curriculum and Instruction Program Area Courses

MKZ Graduate Courses		Smith
	ECI 566--Advanced Instructional Strategies in Business and Marketing Education--new course ECI 561--Curriculum and Instruction in Business and Marketing Education ECI 647--Practicum in Business and Marketing Education	
ILP Courses (Initial Licensure in Business & Marketing Ed)		Smith & Caddell
	ECI 562--Program Management in Business and Marketing Education ECI 560--Professional Development in Business and Marketing Education	
Undergraduate Business and Marketing Education Program Curriculum		O'Brien
	Development/approval of new ADA for the MKE program	
INFORMAL COURSE AND CURRICULUM - innovations*		
ECD Counselor Education Program and Courses		
ECD 530 Theories and Techniques of Counseling – <i>innovation*</i>		Ting
	Developed into an integrated on-line (30%) and face-to-face (70%) course based on 5 studying modules. Interactive activities such as listserv discussions, online instructions and resources were added. This course will become 100% online for future offerings, along with a proposed graduate counseling certificate program. Initial funding was received from DELTA for such development.	
ECD 642 Practicum in Counseling – <i>innovation*</i>		Nassar-McMillan
	Developed a course web site for 6 sections of ECD 642 and trained 5 Doctoral Student supervisors (from ECD 847 Supervision Practicum) and an additional adjunct instructor/supervisor to utilize them. All Interview Rating Forms and Mid-term and Final Evaluation forms were required to be submitted through this course web site as a secure and confidential portal for the clinical experience. In addition, supervised the Counselor Education program's first web camera-based supervision experiences of two masters' program students to ensure its quality and adherence to current counseling quality and CACREP accreditation standards.	
ECD 847 Counseling Supervision: Practicum – <i>innovation*</i>		Nassar-McMillan
	Instituted a Mid-term and Final Evaluation of each Practicum Student, completed by the Doctoral Student Supervisor in consultation with each master's student supervisee's site supervisor/site host. This supplemented the current communication flow between concurrent supervisors of students, and between our Counselor Education program and our active clinical sites. These final evaluations were shared with each practicum student's Spring 2007 Faculty Internship supervisors, so that faculty could better support the counselor development needs of their students.	
ECI Curriculum and Instruction Programs and Courses		
MGA Curriculum		Pope
	Development of a semester-long partnership of NC State ECI 307 students and CCMS 7 th graders: on a weekly basis (10 weeks) entitled WolfPack Writing Partners in the Discovery Classroom of the FI. Weekly teaching writing collaboration culminated in a Pack Poetry Slam, a virtual representation of students' poetry performed and presented in May.	
ECI 309 Teaching in the Middle Grades & ECI 405 Literature for Adolescents – <i>innovation*</i>		Beal & Pope
	Development of TOP 2006 (The Outsiders Project 2006), held in the Discovery Classroom, FI. In collaboration with Dr. Beal's juniors, ECI 405 seniors, Samurai Team "inclusive" team of 7 th graders and their CCMS teachers infused technology, implemented innovative teaching methods, and created a T.O.P.2006 digital story of the whole experience. The plan was conceived, developed, and brought to publication as a collaborative effort among teachers and the talent of doctoral student, Lodge McCammon.	
ECI 517 Advanced Multimedia Design – <i>innovation*</i>		Oliver
	Created a WebCT Vista course site to support the face-to-face course with electronic copies of readings and a gradebook. Developed all new exercises to support the teaching of several software tools, including Photoshop, Fireworks, and Flash. Received a DELTA IDEA grant in 2006 to develop Web modules and help convert 517 to an online course.	
ECI 570 Learning Disabilities ECI 571 Methods & Materials in Learning Disabilities – <i>innovation*</i>		S. Osborne
	Developed a multi-part project that extends over two semesters. At the core are individual intervention projects designed to demonstrate candidates' impact on the academic and social behavior of K-12 pupils with disabilities. Students (1) evaluate intervention studies in an area of special education, develop a research to practice project in which they develop an intervention plan based on the research they reviewed, (3) create a sample lesson plan showing how they would implement their intervention, and (4) carry out the intervention over at least an 8-week period, during which they collect academic or behavioral probes at least once per week, (5) document pupil performance, and (6) indicate any changes in the intervention based on the data candidates have collected.	
EDP Educational Psychology Courses		
EDP 504 Advanced Ed Psychology – <i>innovation*</i>		Nietfeld
	Augmented the integration of Classroom Performance System (CPS) handheld units into EDP 504 and EDP 560 including midterm and final examination review activities. Students in EDP 504 developed tutoring systems suitable to upload on the internet and related to topics covered in the course.	

*Staff indicates the instructor is part-time or non-faculty

5. RESEARCH AND FACULTY RECOGNITION

Four C&I faculty hold positions as Editor or Consulting Editor for **six** peer-reviewed scholarly journals. The C&I faculty serve on the Editorial Boards of **23** prestigious peer-reviewed journals, and increase of **9** over last year. This is summarized in the table below.

Editorial Positions, Board Memberships, and Manuscript Reviewers for Peer-Reviewed Journals Department of Curriculum and Instruction -2006*
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Journal	Name	Editorial Position
Exceptionality	Sabornie	Editor
Behavioral Disorders	Cullinan	Consulting Editor
Education and Treatment of Children	Cullinan	Consulting Editor (Special Edition)
Journal of Emotional and Behavioral Disorders	Cullinan	Consulting Editor
Journal of School Violence	Gerler	Editor
Journal of Attention Disorders	Osborne, S.	Consulting Editor
Journal	Editorial Board Member/Advisor	
Hacettepe University Journal of Education	Baker	
Exceptionality	Cullinan	
Balanced Reading	Fox	
Journal of Praxis in Multicultural Education	Marshall	
Journal of Reading Research and Instruction	Fox	
Journal of Reading Psychology	Fox	
Journal of Computing in Teacher Education	Oliver	
Multicultural Perspectives	Marshall	
Journal of Experimental Education	Nietfeld	
Teaching Educational Psychology	Nietfeld	
International Journal of Engineering Education	O'Brien	
Educational & Psychological Measurement	Osborne, J.	
Practical Assessment, Research and Evaluation	Osborne, J.	
Exceptionality	Osborne, S.	
Remedial and Special Education	Osborne, S.	
National Council of Teachers of English (NCTE)	Pope	
Assessment for Effective Intervention	Sabornie	
Education and Training in Developmental Disabilities	Sabornie	
Journal of Emotional and Behavioral Disorders	Sabornie	
Remedial and Special Education,	Sabornie	
International Yearbook of Research on Disability and Interculturality	Sabornie	
Journal of College Student Development	Ting	
Contemporary Issues in Technology and Teacher Education	Young	
International Journal of Teaching and Learning in Higher Education	Young	
Educational Researcher	Vasu	
<i>* Data as reported in Faculty Activity Reports 01-01-06 through 12-31-06</i>		

A summary of faculty accomplishments in scholarship is presented in the table that follows. This year faculty published **28** articles in peer-reviewed journals – an increase of 11 while undergoing an NCATE/NCDPI continuing accreditation visit, **15** refereed proceedings, and **7** book chapters. In addition they have made **55** presentations or invited presentations around the nation and the world. The table does not include the books and journal articles in-press, or submitted.

Faculty Scholarship Department of Curriculum and Instruction 2006***			
Publications*		Other Scholarly Activities**	
Peer-reviewed Published Journal Articles	28	Presentations	55
Refereed Proceedings	15	Other (Reports, Manuals, CDs)	19
Books	2		
Book chapters	7		
Subtotal	52	Subtotal	74
*Not including those in press		**Not including articles submitted or under revision	
*** Data as reported in Faculty Activity Reports 01-01-06 through 12-31-06			

As the following table shows, this year our faculty **received external grant awards totaling \$844,404** as compared to **\$20,000** for 05-06. In addition, faculty **received internal awards totaling \$426,847** as compared to \$345,411 in 05-06. This includes internal grants (Friday Institute, Ext. & Engagement, FR&PD, IDEA, and LITRE) as well as DELTA direct program funding.

External Grants and Contracts Requested, Pending, Awarded 2006-07
Department of Curriculum and Instruction

CED PI/co-PI	Sponsor	CED Share Request	Pending	CED Share Awarded
Osborne, J., Vasu & Overbay	NC DPI - IMPACT II	240,000	-	240,000
Young, Beal, Lee & Pope	NC Quest UNC-Office of President (GA)	258,174	-	182,017
Ting & Stewart (UNC-CH)	Burrough's Wellcome Geosciences in Middle Schools (GIMS)	171,222	-	171,222
Vasu, Osborne, J., Grable & Overbay	NC DPI - IMPACT Leadership	126,000	-	126,000
Reiman	UNC-Office of President (GA)	45,000	-	45,000
Pritchard	National Writing Proj – Coord Prof Dev	40,000	-	40,000
DeCuir-Gunby	NSF/Advance	34,170	-	34,170
Vasu	WCPSS	5,000	-	5,000
Pritchard & Honeycutt	NC DJJDP	1,500	-	1,500
Nassar-McMillan	NSF/CCLI	191,268	191,268	-
Nassar-McMillan	NSF/REESE	56,353	56,353	-
Pritchard	National Writing Project	45,000	45,000	-
Gerler & Grimmatt	NC Dept. of Juvenile Justice	43,180	43,180	-
Lee	Int Res & Exchanges Board	34,852	34,852	-
Ting	DoEd	440,651	-	-
Spires	New Schools/Golden Leaf Fdn.	4,000,000	-	-
Nietfeld & Spires	DoEd	1,426,597	-	-
Lee	NEH	29,997	-	-
Pritchard & Honeycutt	NWP	59,990	-	-
		\$7,248,954	\$370,653	\$844,909
Internal Grants and Contracts Requested, Pending, Awarded 2006-07				
Department of Curriculum and Instruction				
CED PI/co-PI	Sponsor	CED Share Request in \$	Pending \$	CED Share Awarded \$
Smith, Caddell & Vasu	DELTA-MKZ/ILP Direct Program Funding 06-07	456,534		361,847
Beal & Pope	Friday Institute - 21st Century Teacher Preparation	10,000		10,000
Holcomb, Oliver & Grable	Friday Institute - Case Study Cary Academy	8,000		8,000
Nietfeld	Friday Institute - Accelerated Reader Pgm in NC	10,000		10,000
Oliver	FRPT Concept Mapping	5,000		5,000
Oliver	DELTA IDEA- ECI 517 online	8,000		8,000
Oliver	LITRE Wed-based Directory Listing	6,000		6,000
Reiman	Ext. & Engagement	10,000		10,000
Ting	DELTA IDEA - CED online Certificate Program	8,000		8,000
Nietfeld, Holcomb & Spires	Ext. & Engagement	9,932		0
		\$531,466	\$0	\$426,847

6. EXTENSION and SERVICE

C&I faculty engaged in a variety of extension activities a sampling of which are presented below.

- Dr. Candy Beal implemented Curriculum Integration School-wide at Cross Creek Middle School, by helping teachers reconfigure their school-wide curriculum, make adjustments from one grade to another, and develop themes for all elementary through middle school.
- Dr. Ed Gerler, following the October 2006 shootings at an Amish school in Pennsylvania, was featured on the NC State Internet site for his work in preventing school violence and was subsequently interviewed by a number of radio and television stations (WRAL, WPTF, WCHL Radio, WPTF Radio) and also interviewed by the following newspapers: Tampa Tribune, Daily Tarheel and Tiempos Del Mundo (a Latin American newspaper).
- Dr. Patricia Marshall presented/co-presented six professional development workshops at the Friday Institute for elementary school teachers in conjunction with her Nurturing Mathematical Dreamkeepers grant.
- Dr. John Nietfeld worked with 16 elementary schools around the state to develop tools to assist their students with reading comprehension funded through the Department of Education.
- Dr. Kevin Oliver in follow-up research to the FRPD grant, spent 16 days at three schools sites in Chatham, Wake, and Alamance Counties between October 2006 and January 2007, working with three teachers, six science classes, and some 155 students on Web-based concept mapping activities.

- Dr. Carol Pope with M. Edwards and J. Suh. J. engaged in the WolfPack Writing Partners (WPWP) Project joining 23 7th graders and 23 NC State students (ECI 307 Teaching WAC class) for 10 weeks of collaborative teaching and learning about writing.
- Dr. Ruie Pritchard organized a state-wide conference on Writing Across the Curriculum, held at NC State.
- Dr. Alan Reiman is working on a normed instrument, the *Beginning Teacher Perception of Success Inventory*, which could be used as a benchmarking instrument by school systems. Seventeen school systems have agreed to participate in this year's norming activities.
- Dr. Jimmy Smith served on the NCDPI State Program Review Team for Fayetteville State University's Business and Marketing Education program in April, 2007.

Both the Diagnostic Teaching Clinic under the direction of Dr. Cathy Crossland, and SUCCEED at Mentoring under the direction of Dr. Alan Reiman, have large extension components and are housed with C&I. They are discussed below.

The Diagnostic Teaching Clinic, Director – Dr. Cathy Crossland, Director

The Diagnostic Teaching Clinic developed in 1983 with a grant from the U. S. Department of Education: (1) provides a source of comprehensive psycho-educational assessments for students who exhibit learning-related problems, and (2) provides a means of training graduate-level classroom teachers in the methods of educational diagnosis and prescription appropriate for classroom preparation. Housed within the Department of C&I, the DTC's key activities this year were: (1) Provided *direct* clinical services to 62 clients and families, (2) Provided *consultation* clinical services to 23 clients and families, (3) Provided weekly clinical demonstrations for ECI 581 course during fall and spring semesters. The clients the Clinic served this year were distributed across 43 schools, colleges and universities in the following distribution: PreSchool 3, Elementary 22, Middle 9, High School 10, Private Schools 14, Colleges and Universities 15, other 3.

SUCCEED at Developing Educators and Developing Learners Program (Model Clinical Teaching Program) –Dr. Alan Reiman, Executive Director

Housed within C&I, the SUCCEED program is committed to research and innovation in teacher personal and professional learning and development across the career span. Highlights of this year's activities include:

- Administration of *The Perceptions of Success Inventory for Beginning Teachers (PSI-BT)* to more than 400 teachers in 12 school systems statewide;
- Creation of a new executive report to share data from the *PSI-BT* with participating school systems;
- Grant awards from N. C. State University's Department of Extension, Engagement, and Economic Development and the University of North Carolina's General Administration totaling \$55,000.00;
- Collaboration with N.C. State's new Elementary Education Program on Building a Collaborative Learning Community for Teacher Development;
- Consultation with Durham Public Schools regarding professional development and graduate work for 35 full time mentors; and
- Continuation of a self-management plan for sales and product fulfillment of our SUCCEED Resources (*total SUCCEED product sales 2006-2007, \$3,240*).

7. FACULTY—HONORS, AWARDS AND RECOGNITION

National and Regional

- Dr. Stan Baker was selected as one of 100 Distinguished Alumni of the University of Minnesota College of Education and Human Development as a part of the College's Centennial Celebration (May 5-6, 2006)
- Dr. Sylvia Nassar-McMillan:
 - Received the Alumni Excellence Award, 2006, from the Department of Counseling and Educational Development, UNC Greensboro (awarded at ACA national convention, Montreal, 2006).
 - Received the Research and Professional Writing Award, 2006, from the North Carolina Counseling Association (awarded at NCCA annual conference, Durham, 2006).
- Dr. John Nietfeld received the EERA Paper of the Year Award 2006 for Cao, L., & Nietfeld, J.L. (2006, April). *College students' perceived difficulties in class content, choice of study strategies, and test performance in educational psychology (EERA award presentation)*. Annual meeting of American Educational Research Association, San Francisco, CA.
- Dr. Siu-Man Raymond Ting:
 - Received the Ralph Berdie Memorial Research Award 2006 from American Counseling Association
 - Was inducted into the Sigma Iota Rho National Honor Society for International Studies, April, 2006
- Dr. Jimmy Smith was elected President of the North Carolina Association of Career and Technical Education Teacher Educator's organization.

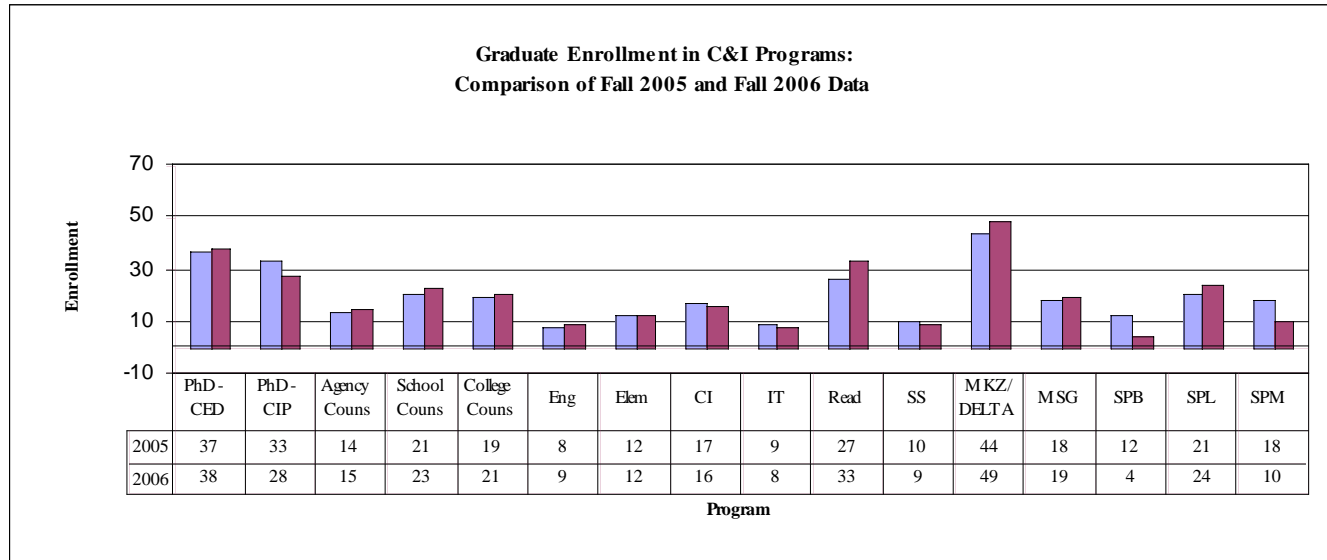
University

- Dr. Candy Beal was named for 2004-2006 NC State University, Alumni Distinguished Undergraduate Professor; and Nominated for CED Outstanding Teacher Award, 2006.
- Dr. Carol Pope was the College of Education, Board of Governor’s Award and Nominee for the University Award, Spring 2006.
- Dr. Ed. Gerler, Nominated for NC State Alumni Distinguished Undergraduate Professor Award.

8. STUDENTS

Graduate Programs

shown in the figure below, enrollment in graduate programs in C&I has remained fairly stable across the majority of the programs and overall increased by 36 students based on Fall 05 and 06 enrollment data from NCSU Planning and Analysis (Fall 05, N = 320; Fall 06 N= 356).



Graduate student Awards:

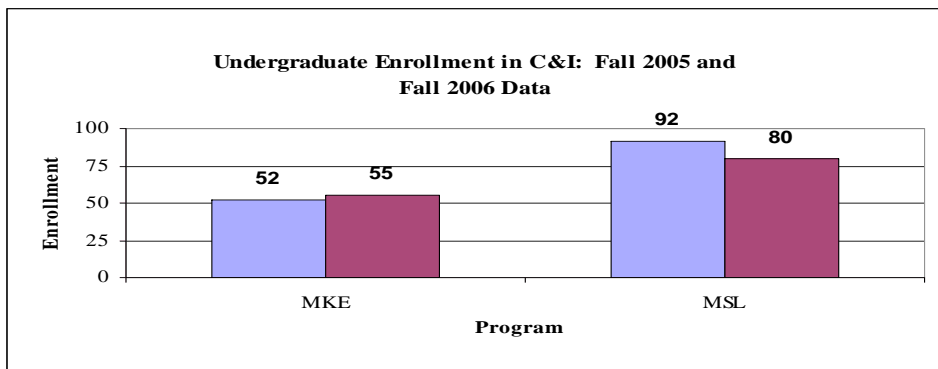
- Laura Gonzalez, a doctoral student in Counselor Education, received the 2006 AERA dissertation grant, a national award.

Undergraduate Student Awards:

- Durwin Hanson Achievement Award, Anna Deem Williams, Business & Marketing Education.
- University Scholars Program Award, Blake Michael DiCosola, III, Business & Marketing Education.
- National Business Education Association Award of Merit, Blake Michael Dicosola, III; Business & Marketing Education.
- Outstanding Senior Award, Andrea Katherine Sadow, Business & Marketing Education.
- Outstanding Senior Award, Jenna Elaine Shue, Middle Grades Language Arts & SS Education.

Undergraduate Programs

As shown in the figure below, the department undergraduate enrollments have decreased slightly (Fall 05, N = 144; Fall 06 N = 135), but still produced 135 newly licensed teachers in business and marketing education (T. O’Brien, Program Coordinator) and middle grades language arts and social studies (Carol Pope, Program Coordinator). The MSL program suffered a tragic loss in 2006 due to the unexpected death of Pat Dalton, MSL Coordinator of the Senior Experience and cherished instructor. This along with the addition of two new MSL faculty greatly impacted the program.



9. FUND-RAISING

With the help of Zanna Swann, CED Director of Development, the Peter Martorella Memorial Award was renegotiated with the Martorella family. The fund honors the memory and high regard for Dr. Martorella's outstanding contributions in research and teaching in Social Studies, as professor of Social Studies Education for fifteen years at North Carolina State University. It is the wish of the Martorella family that the following awards from this fund be made each year: Peter H. Martorella Student Awards: one graduate award for \$2000; three undergraduate awards for \$1000 each.

10. ADMINISTRATION ACHIEVEMENTS AND STAFF CHANGES

- Ms. April Bowling resigned her position as undergraduate secretary in August 2006 and Ms. Pauline Ellefson joined the C&I SPA staff $\frac{3}{4}$ time in that same position.
- Ms. Anne Petters, Program Assistant, is retiring on effective July 1, 2007, and will be greatly missed. C&I will only retain part of her position (~.25 FTE) due to a redistribution of SPA resources throughout the units in the college. We hope to be able to fund up to ~.5 FTE for the position through other sources.
- Irene Armstrong, Anne Petters, Kriszti Hovanyi and Chris Terwilliger all underwent the "banding process" with HR this year resulting in new titles.

11. RECOMMENDATIONS AND CONCERNS FOR THE FUTURE

Concerns

- The loss of potential departmental F&A to the FI as it comes fully online is of concern during times of shrinking departmental budgets and resources. We are hopeful that a reasonable solution can be negotiated, and that some grants will be targeted as C&I grants thereby allowing us to retain a larger portion of F&A.
- We are concerned that the increase in assessment activities and data gathering related to undergraduate and graduate program accreditation will fall largely on program coordinators resulting in less time for scholarly activities.
- We continue to be concerned about not having enough faculty to support Social Studies methods and English methods at the secondary level (CHASS programs). Neither of these programs is in alignment with the undergraduate teacher preparation model in the College.
- Space continues to be a concern as C&I expands. As the number of graduate students increases the space that in the past has been allocated to them is being earmarked for full-time instructors and faculty.

Recommendations

- As stated in our Compact Plan we encourage the College to centralize the coordination of all Field Placement for all Programs in the College. This would also ensure that placements are made with *appropriate attention given to important related factors (e.g. diversity of school placement, diversity of cooperating teachers, gender, rural, urban, preferred placement in student's home school district, etc.* We requested that all placements and associated administrative activities be housed within a Field Placement Office within the College. This office could also be responsible for training/updating cooperating teachers and for gathering the various assessments required in field placements.

APPENDIX A

Listing of Programs in C&I that Underwent Accreditation Review by NCATE/ NCDPI for Continuation in 2007

Program Name & Curriculum Code (by licensure areas)	Award Level	Program Level	Credit Hours	Enrollment Fall 06	Agency or Association Reviewing Program	Status of State Program Review	
						Program Review Submitted	Current Status
UNDERGRADUATE PROGRAMS							
Middle Grades, 6-9							
LangArts/Social Studies, 6-9, MSL	B.S.	Initial	126	80	state	yes	Continuing
Secondary, 9-12 (with CHASS)							
English, 9-12, LTN	B.A.	Initial	126	98	state	yes	Continuing
Soc Stud, 9-12, LTH, LTP, LTS	B.A.	Initial	120,124,121	121	state	yes	Continuing
Career and Technical Education							
Business Ed., 7-12 and	B.S.	Initial	126	see MKE	state	yes	Continuing
Marketing Ed., 7-12, MKE	B.S.	Initial	126	55	state	yes	Continuing
Bus/Marketing ILP, EDUN*	No degree	Initial	12		state	yes	Continuing
GRADUATE PROGRAMS							
Curriculum & Instruction Dept.							
Elementary Ed., K-6, CEL	M.Ed. M.S.	Advanced	36-39	12	state	yes	Continuing
Lang Arts & Soc Studies, 6-9, MSG	M.Ed. M.S.	Advanced	36-39	19	state	yes	Continuing
English, 9-12, CEE	M.Ed. M.S.	Advanced	36-39	9	state	yes	Continuing
Social Studies, 9-12, CSS	M.Ed. M.S.	Advanced	36-39	9	state	yes	Continuing
English, 9-12 CEE	Ph.D.	Advanced	72	see CIP	state	yes	Continuing
Reading Education, K-12, CRE	M.Ed. M.S.	Advanced	36-39	33	state	yes	Continuing
Reading Education, K-12	Sixth-year	Advanced	54	see CIP	state	yes	Continuing
Reading Education, K-12	Ph.D.	Advanced	B + 72	see CIP	state	yes	Continuing
Curriculum & Instruction, CI & CIP	M.Ed. M.S.	Advanced	36-39	15	state	yes	Continuing
Curriculum & Instruction, CI & CIP	Sixth-year	Advanced	54	See CIP	state	yes	Continuing
Curriculum & Instruction, CI & CIP	Ph.D.	Advanced	72	29	state	yes	Continuing
Instr. Tech. Coordinator/ Director of Tech	M.Ed. M.S.	Advanced	36-39	8	state	yes	Continuing
Instr. Tech. Coordinator/ Director of Tech	Sixth year	Advanced	18-24	see CIP	state	yes	Continuing
Instr. Tech. Coordinator/ Director of Tech	Ph.D.	Advanced	72	see CIP	state	yes	Continuing
Special Education, K-12							
Sp. Ed. General, SPE	M.Ed. M.S.	Advanced	36-39	2	state	yes	Continuing
Sp. Ed.: Behavior Disabled SPB	M.Ed. M.S.	Advanced	36	4	state	yes	Continuing
Sp. Ed.: Learning Disabilities SPL	M.Ed. M.S.	Advanced	36	24	state	yes	Continuing
Sp. Ed.: Mental Disabled SPM	M.Ed. M.S.	Advanced	36	10	state	yes	Continuing
Career and Technical Education							
Business Ed., 7-12 and	M.Ed. M.S.	Advanced	36-39	see MKZ	state	yes	Continuing
Marketing Ed., 7-12, MKZ*	M.Ed. M.S.	Advanced	36-39	46	state	yes	Continuing
Special Services Personnel							
School Counselor Education, CED	M.Ed. M.S.	Advanced	48	24	state	yes	Continuing
School Counselor Education, CED	Ph.D.	Advanced	M + 71	36	state	yes	Continuing
Curriculum Instr. Generalist CI	M.Ed. M.S.	Advanced	36	see CI	state	yes	Continuing
Curriculum Instr. Generalist CI & CIP	Sixth year	Advanced	36	see CIP	state	yes	Continuing
Curriculum Instr. Generalist CI & CIP	Ed.D. Ph.D.	Advanced	M + 72	see CIP	state	yes	Continuing

*Distance components

NOTE: This table, excerpted from the CED Institutional Report prepared for the NCATE 2007 visit, displays the names of the 31 programs in C&I that were reviewed for continuing accreditation. Two are in conjunction with CHASS.